

ORAL COMMUNICATION TASKS

Speaking Rubrics

Task: Students will present their views on the video clip produced by their group

Criteria	1	2	3	4	Total Points
Vocal Delivery	Adequate volume and pace	Good, even volume and pace	Uses volume and pace to emphasize statements	Uses professional quality volume and pace	
Content	Addresses and organizes topic adequately	Topic is clear; organization is logical	Addresses and organizes topic well	Presentation and organization of topic engage audience	
Eye Contact	Looks at notes and at audience	Looks more at audience than at notes	Maintains eye contact with audience	Uses eye contact to emphasize statements	
Behavior	Waits for appropriate time before speaking	Encourages other group members to participate	Demonstrates leadership qualities	Sets positive tone and pace for discussion	



Oral Assessment Form

Task: Interview between teacher and student groups

Title : Camera, Lights and Action Programme (CLAP)

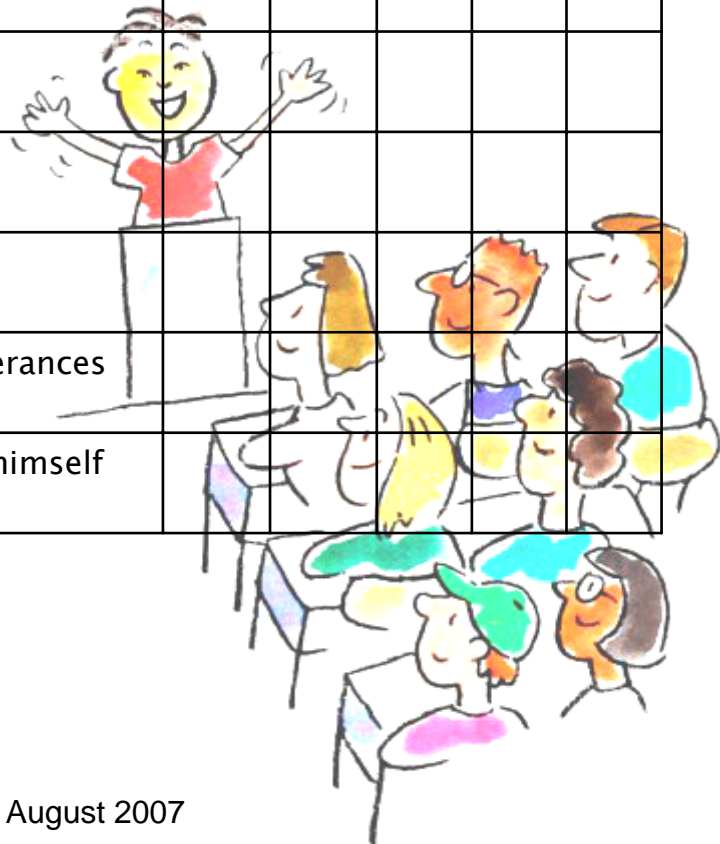
Date : 24/07/06 – 31/08/06

Time :

Please give your assessment of the students' oral competence by ticking the relevant box for every item below.

1 Beginning
 2 Developing
 3 Meeting
 4 Competent
 5 Exemplary

	Criteria	1	2	3	4	5
1.	Forthcoming					
2.	Size of Utterance					
3.	Fluency in Speech					
4.	Quality of Ideas					
5.	Pronunciation in Speech					
6.	Grammatically well formed Utterances					
7.	Self-confidence in expressing himself or herself					



Rubrics for Oral Presentations

Definition of each quality

1. Forthcoming

How ready is the student to respond? Is he withdrawn?
Is he reluctant to speak?
Is he withdrawn to the point of inarticulateness?

2. Size of Utterances

What is the size of his utterances?
Does he provide chunks or monosyllabic responses?
Does he provide very short answers?

3. Fluency in speech

Does he speak fluently or disfluently? Does he stumble over words?
Does he speak clearly and coherently in familiar situations?
Does he vary language to suit audience and purpose?

4. Quality of Ideas

Are his ideas fresh, original and thoughtful?
Or are his ideas commonplace and trivial?
Is he able to describe ideas, attitudes, and values?
Does he discuss connections between ideas, attitudes and values?

5. Pronunciation in speech

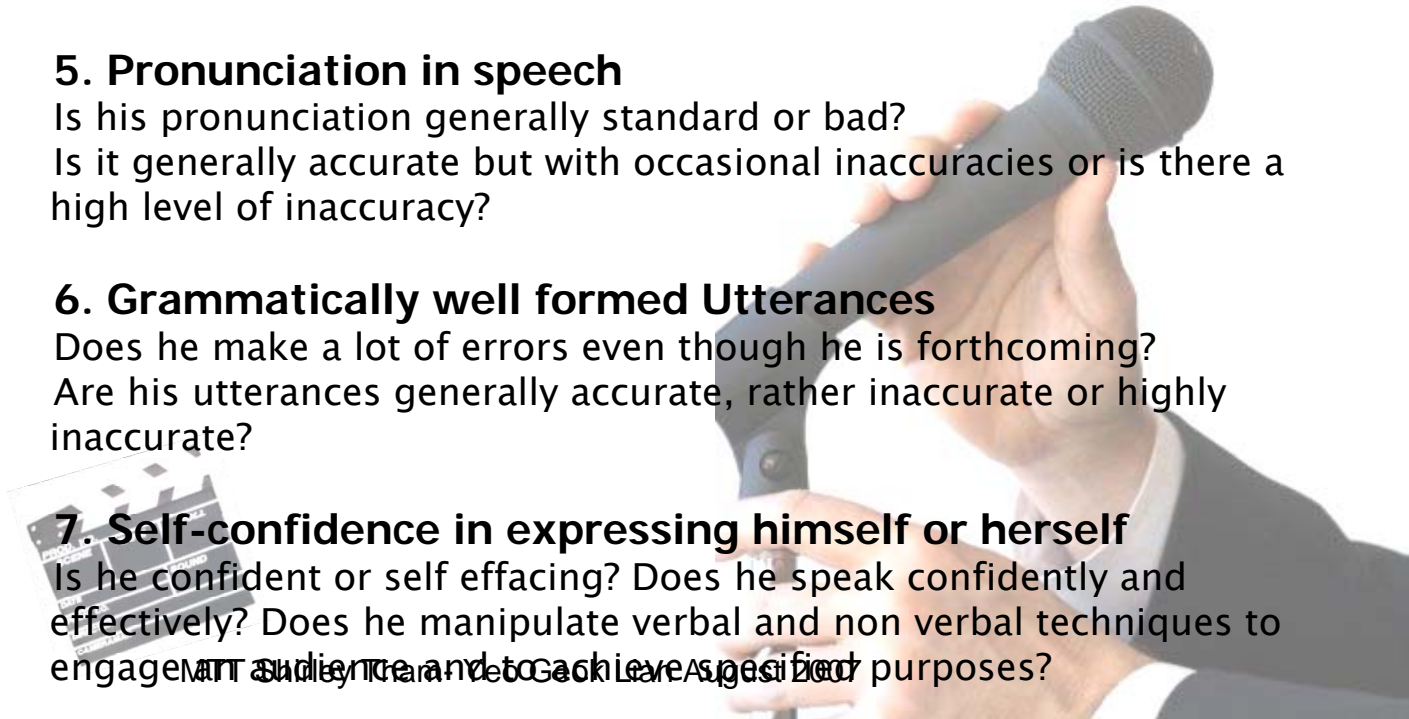
Is his pronunciation generally standard or bad?
Is it generally accurate but with occasional inaccuracies or is there a high level of inaccuracy?

6. Grammatically well formed Utterances

Does he make a lot of errors even though he is forthcoming?
Are his utterances generally accurate, rather inaccurate or highly inaccurate?

7. Self-confidence in expressing himself or herself

Is he confident or self effacing? Does he speak confidently and effectively? Does he manipulate verbal and non verbal techniques to engage an audience and to achieve specified purposes?



REFLECTION TASKS

Individual Oral Presentation Criteria for Students' Self Reflection

Name: _____

Topic: _____

A. Delivery

Example:

- Spoke clearly
- Talked loudly enough
- Talked at a normal pace

1

Unclear,
inaudible

2

difficult to hear at
times

3

clear, loud

B. Nonverbal

Example:

- Eye contact
- Body posture
- Hand gestures
- Enthusiastic

1

Out of touch

2

Some touch

3

In touch

C. Length

Example:

- 1 - 3 minutes
- 4 - 6 minutes

1 - 2 minutes

Inadequate

3 - 4

Adequate

5 - 6

Confident